



PROTECTING YOUR IDENTITY

Do you ever get robocalls claiming to be from your credit card company or Microsoft? Whether it comes from the mailbox, the phone, or online, we need to beware of scammers trying to steal our information! Even students in school will get these types of messages in their school email inbox or as pop-ups if they visit infected sites.

- Learn more about how to protect yourself online at StaySafeOnline.org/stay-safe-online/online-safety-basics

STUDENT PRIVACY RIGHTS

Have you ever wondered why social media sites ask you your age when you create an account? This is because websites have to follow a federal law that makes it illegal to knowingly collect data from users under the age of 13 without parental consent. Similar laws also make sure schools block from seeing inappropriate content, and outline parental rights to student data.

- Learn more about student privacy laws at FerpaSherpa.org/parents
- Learn more about parent's rights at HDCS at hdcsk12.org/domain/37

PICKING SAFE RESOURCES

How do you know which websites, programs, and apps are safe for kids to use? Some sites are fun, but may make their money by doing some unpleasant things, like tracking your data and selling it to advertising companies. Once you give these sites access to your computer by signing up or even just visiting them, you can't take your information back. To see if a site, app, or program is safe, you can check reviews, read their privacy policy, and figure out how the company makes money. If you can't figure out how they can provide their service for free, the odds are pretty good that the product they're selling is **you**.

- Access reviews at CommonSenseMedia.org/reviews

Good All-Around Resources

- [Common Sense Media](https://CommonSenseMedia.org) has lots of great resources for parents about managing technology and kids
- [Stay Safe Online](https://StaySafeOnline.org) has lots of great online safety tips for the general public
- The [Federal Trade Commission](https://www.ftc.gov) has great tips and guides for how to avoid and report identity theft



SHARING ONLINE RESPONSIBLY

Were you told not to post anything online when you were in school? Some parts of this concept still ring true. Kids still need to protect their privacy from strangers - but having a positive presence online can help students when applying to colleges or jobs.

- Protect your private information, like social security numbers, addresses, banking information, and phone numbers
 - Check your privacy settings in social media sites so you can have more control who sees your posts
 - Don't post anything you'd be ashamed to have shown on TV, since anything you share online or in text messages could be made public by others without your consent
 - Create a helpful digital "footprint;" think about what you want future colleges and employers to discover when they look you up, like a portfolio of your art or a website about the volunteering club you founded
- Learn more about digital footprints at fosi.org/good-digital-parenting/clean-our-digital-footprint

CONSEQUENCES OF ONLINE ACTIONS

If a student does something online while they're at home, can they get in trouble for it? Yes. Even if a student is at home and using their own phone, wifi, and accounts they can still get in trouble for some things.

Cyberbullying can have consequences in school. Sending inappropriate pictures of themselves ("sexting") can have legal repercussions, such as being charged with creating and distributing child pornography.

- Learn about HDCS's cyberbullying policy at hdcsk12.org/domain/19
- Learn more about the issues related to sexting and how to prevent them at ConnectSafely.org/tips-for-dealing-with-teen-sexting/

COPYRIGHT

How do you know what is ok to add to your projects? Copyright is a big tangly issue that has real legal repercussions. Things that are ok to use in projects are things that you created, things that are in the public domain, or things you have the license or permission to use.

- Learn more with this Common Sense Media video: youtu.be/suMza6Q8J08